



ELA Virtual Learning

# 4th Grade Writing

April 9, 2020



4th Grade ELA  
Lesson: April 9, 2020

**Learning Target:**

Students will develop and revise a piece of writing for audience and purpose.

## Background:

- The **purpose** of your writing is the reason you are **writing** your text (inform, persuade, entertain).
- The **audience** of your writing are the people who will read what you write.

## Let's Get Started:

Watch the videos:

1. [Audience](#)
2. [Purpose](#)

# Practice #1:

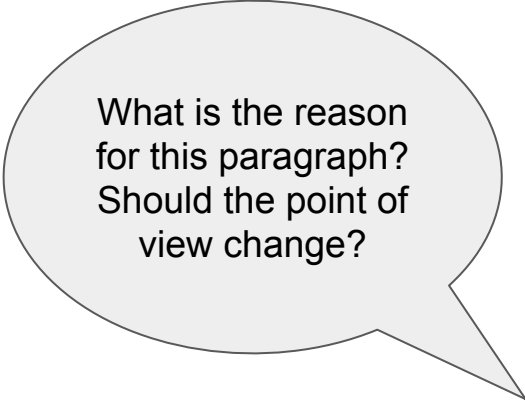
**A student is writing an informative essay on the support of France during the American Revolution. Read the paragraph from the student's report.**

## **The French Alliance**

In late summer, 1777, a young French nobleman introduced himself to General George Washington at an army camp in Pennsylvania. Marquis de Lafayette had waited a long time for this meeting. When he first arrived in America, he was ignored by Congress. He was told that America needed supplies and money, not someone without soldier training. Lafayette persuaded Congress that he wanted America's happiness, just like the patriots. Did Congress believe him? I don't know, you tell me.

**Which TWO sentences are the LEAST appropriate for the audience and purpose of the paragraph?**

- a) In late summer, 1777, a young French nobleman introduced himself to General George Washington at an army camp in Pennsylvania.
- b) He was told that America needed supplies and money, not someone without soldier training.
- c) Did Congress believe him?
- d) I don't know, you tell me.



What is the reason for this paragraph? Should the point of view change?

## **Answers**

C and D

## Practice #2:

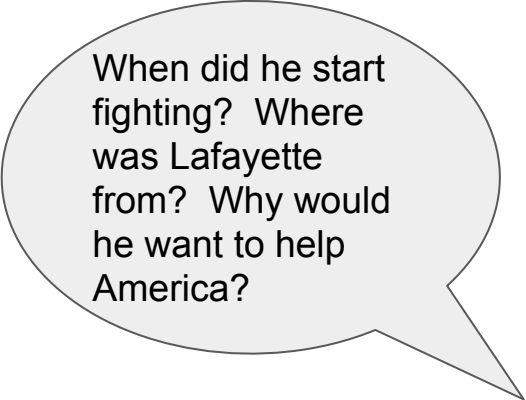
That same student was still writing an informative essay on the support of France during the American Revolution. Read the paragraph from the student's report.

### A Courageous Frenchman

George Washington welcomed Lafayette into his circle of friends. Within a short time, Lafayette was fighting for the American cause. When a musket ball struck his leg during battle, Lafayette continued rallying his men. When Washington reported his bravery to Congress and news of his courage made its way back to France, Lafayette became the link between France and the struggling new United States.

**Choose TWO sentences from the student's notes below that would add more facts to the given information in the underlined sentence?**

- a) He fought in a battle at Brandywine Creek on September 11, 1777.
- b) Marquis de Lafayette was from the country of France.
- c) Lafayette left France to help fight France's long-standing enemy, Great Britain.
- d) Without Lafayette, the United States would have never won the Revolutionary War.



When did he start fighting? Where was Lafayette from? Why would he want to help America?

## **Answers**

A and C

## Practice #3:

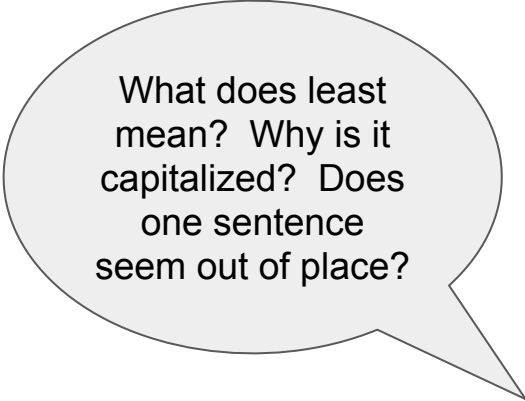
The same fourth grade student was writing an informative essay on The Loyalists during the American Revolution. Read the paragraph from the student's report.

### A Treaty of Friendship

In early January 1778, negotiators began working toward a treaty of alliance. It's kinda like a pinky promise or a truce. On February 6, France and the United States agreed to a treaty of friendship, though this was kept a secret for another month. Both countries pledged to continue the war until America was full independent. Neither would make peace with Great Britain on its own.

**Which sentence is the LEAST appropriate for the audience and purpose of the paragraph?**

- a) In early January 1778, negotiators began working toward a treaty of alliance.
- b) It's kinda like a pinky promise or a truce.
- c) On February 6, France and the United States agreed to a treaty of friendship, though this was kept a secret for another month.
- d) Both countries pledged to continue the war until America was full independent.



What does least mean? Why is it capitalized? Does one sentence seem out of place?



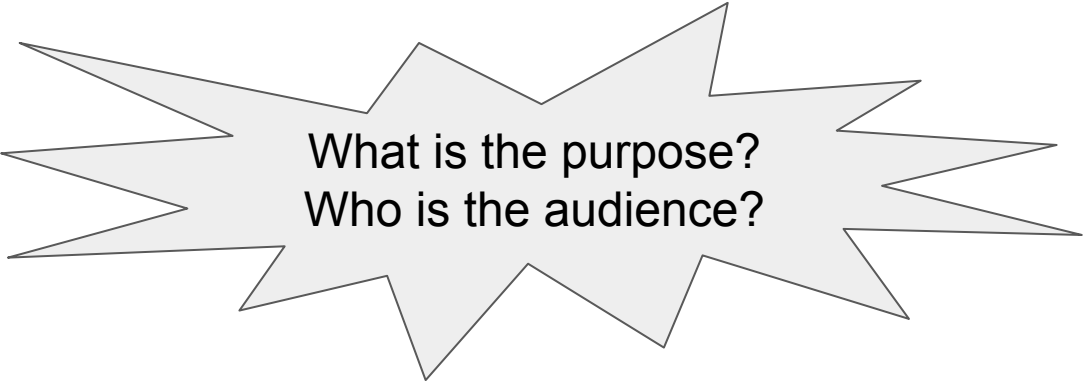
**Answer**

**B**

## Practice on your own:

Respond on your [worksheet](#) to one of the writing prompts:

1. Which is better, winter or summer? Write about the reasons why you think winter or summer is better.
2. If you had \$1,000, what would you buy and why?
3. What do you want to be when you grow up and why?



What is the purpose?  
Who is the audience?

**MORE Practice on your own:**

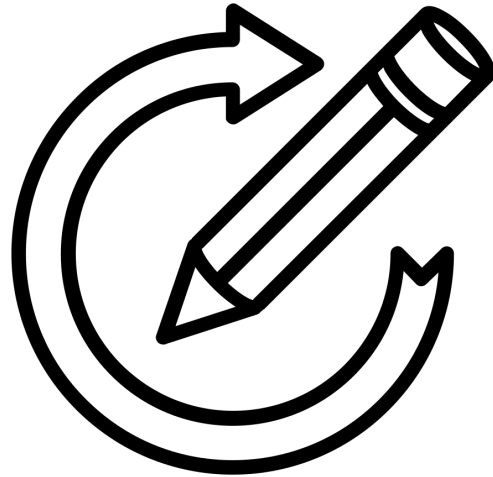
Go to this website: [Nitro Type](#)  
Strengthen those typing skills!



**MORE Practice on your own:**

Go to this website: [The Quest for the Complete Sentence](#)

Strengthen your revision skills!



# Additional Resources:

[Extreme Sentence Surgeons](#)

[Sentence Puzzles](#)



## Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy,
- just right
- hard

2. Find someone to tell them the importance of audience and purpose in your writing.